



مؤسسه تحقیقاتی اسناد و کتابخانه ملی و آموزشی
مرکز مدارک علمی

کتابشناسی کتاب و کتابداری در ایران

به زبان انگلیسی

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این نشریه در چاپخانه مؤسسه تحقیقات و برنامه‌ریزی علمی و آموزشی بچاپ رسیده است

یادداشت

مرکز مدارك علمی از بدو تأسیس به تهیه و انتشار کتابشناسیهایی که بتواند کار دستیابی پژوهندگان را به اطلاعات مورد لزوم تسهیل کند توجه زیادی مبذول داشته، و از این روی از پیشنهاد آقای ابولقاسم خوشخوی جهت انتشار این کتابشناسی که در زمان تحصیل در آمریکا تهیه کرده اند استقبال کرده است. امیدوارم کتابشناسی حاضر به عنوان گام نخست در تهیه يك فهرست جامع که تمام مطالب مربوط به کتابداری و علوم اطلاعات ایران در زبانهای خارجی را دربرگیرد مورد قبول علاقه مندان و پژوهندگان قرار گیرد.

علی سینائی

رئیس مرکز مدارك علمی

تهیه این راهنما نخستین گام در راه گردآوری يك کتابشناسی جامع از فعالیتهای کتابداری و علم اطلاع رسانی در ایران است. تهیه تمام منابع ارجاعی و فهرستهای کتابداری برای کتابخانه هایی که هدف آنها آموزش و گسترش کتابداری نباشد کار سودمندی نخواهد بود، بلکه گردآوری راهنمایی جداگانه و اختصاصی در مورد کتابداری ایران می تواند تا حد زیادی مفید واقع شود. اگرچه راهنمای حاضر تنها مطالب کتابداری ایران در زبان انگلیسی را شامل می شود، اما می تواند برای علاقه مندان به تحقیق و پژوهش کتابداری ایران كمك مؤثری باشد. در تهیه این راهنما هدفهای زیر مورد نظر بوده است:

(۱) صرفه جویی در وقت دانشجویان، کتابداری و پژوهشگران با جمع آوری مطالب مربوط به کتابداری ایران در یکجا.

(۲) كمك به بازیابی اطلاعات برای کسانی که مایل باشند در مطالعات تطبیقی کتابداری، ایران را با سایر کشورها مقایسه کنند.

(۳) تسهیل در امر شناخت تمدن ایران و تحقیقات ایرانی به طور غیر مستقیم با گردآوری مشخصات منابع کتابشناسی و فهرستهای خطی در مورد ایران.

(۴) كمك به پیشرفت پژوهش و بررسی کتابداری ایران با تسهیل در امر بازیابی اطلاعات مربوط به آن.

(۵) پایه گزاری بنایی برای تهیه يك فهرست جامع که تمام مواد مربوط به کتابداری ایران را در کلیه زبانها در برگیرد.

انگیزه من در تهیه این راهنما علاقه وافر نسبت به مطالعه مسائل توسعه کتابداری در ایران بوده است متأسفانه تا کنون راهنمایی بدین گونه منتشر نشده است، و کسانی که بخواهند در این مورد مطالعه ای داشته باشند باید تك تك منابع ارجاعی را مورد بررسی قرار دهند. لذا برای جلوگیری از اتلاف وقت در این زمینه به تهیه این راهنما مبادرت شد.

چگونگی راهنما و جنبه های مختلف آن

این راهنما يك نگرش موضوعی به مطالب مربوط به کتابداری ایران است. اطلاعات گردآوری شده برحسب موضوع مرتب شده و در زیر هر عنوان موضوعی مقالات برحسب الفبا تنظیم شده اند. دو فهرست الفبایی جداگانه برای نام نویسنده و عنوان کتابها و مقالات دسترسی به این مطالب را امکان پذیر می سازد. علاوه برای افزایش امکان بازیابی اطلاعات يك اثر در تحت عنوانهای موضوعی مختلفی فهرست شده است. از طرفی نگرش موضوعی از جنبه های مختلف صورت گرفته است مثلاً عنوان موضوعی Education for Librarianship دارای عنوان موضوعی فرعی Standards است که مطالب مربوط به استاندارد کردن آموزش کتابداری در زیر این عنوان موضوعی فهرست شده است، به همین ترتیب عنوان موضوعی Standards and Specifications به عنوانهای موضوعی مختلف تقسیم شده که یکی از این عنوانهای موضوعی فرعی Education for Librarianship است. این روش کار بازیابی اطلاعات را بسیار آسان می کند و امکان می دهد که افراد با مراجعه به عنوانهای موضوعی مختلف بتوانند مطالب مورد نیاز خود را بازیابند. فهرست الفبایی نام نویسندگان، گردآورندگان و ویرایشگران را نیز شامل می شود. همچنین فهرست الفبایی عنوانها شامل عنوانهای تغییر یافته نیز می باشد. هر دوی این فهرستها با شماره ای که در جلوی آنها مشخص شده است به متسلسل مربوط می شوند زیرا که هر عنوان در ترتیب موضوعی با يك شماره شناسایی مشخص گردیده است.

روش جمع آوری اطلاعات

در گردآوری این راهنما کلیه مقالات و کتبی که در دسترس بوده است، مورد پژوهش قرار گرفته و منابع ارجاعی و یا نوشته های آنها بررسی شده بدین منظور که تا حد امکان این کتابشناسی کامل باشد. با اینهمه نمی توان مدعی شد که این راهنما از هر حیث کامل است.

شکل و طرح راهنما

برای اینکه در آینده بتوان این راهنما را گسترش داد، از کارتهای پانچ آی. بی. ام. استفاده شده است و برای اینکه بهتر بتواند مورد استفاده دانشجویان کتابداری قرار گیرد از لحاظ فرم تشریح اطلاعات روشی که در Library Literature بکار برده می شود در این راهنما مورد استفاده قرار گرفته است. چون فهرست فوق برای کتابداران و در نیای کتابداری کاملاً جای خود را باز کرده، پیروی از روش آن باعث می شود که به کار بردن راهنمای حاضر آسانتر گردد. با این همه هر کجا لازم بوده تعدیلهایی به عمل آمده است. مثلاً عنوان موضوعی National Library در این راهنما برابر با National Libraries-IRAN در Library Literature است. بعلاوه در هر مورد که امکان پذیر بوده چکیده کوتاهی برای مقالات داده شده است تا بهتر بتوان در مورد قابل استفاده بودن مقاله مورد نظر تصمیم گرفت. عنوان های موضوعی با اولین ستون کارتهای آی. بی. ام. شروع می شوند. ستونهای ۲ و ۳ این کارتها اختصاص به شماره رمز (کد) دارد که باعث می شود جداسازی بسا وسائل خود کار امکان پذیر شود. این شماره های کد بشرح زیرند :

۱۱-۱۹	برای نام نویسنده، یا نام مؤسسه عنوان
۲۱-۲۹	عنوان
۳۱-۳۹	توضیح و اطلاعات کتابشناسی (مانند نام مجله، شماره جلد تاریخ و صفحه مقاله)
۴۱-۹۹	یادداشتها، چکیده ها و بررسیها که امکان خواهد داد بررسیهای طولانیتری (تا ۵۸ سطر) را در آینده در این راهنما داشته باشیم.

هر مدخل دارای يك شماره شناسایی است که از يك شروع می شود و پنج رقم آخر کارتهای پانچ شده به این شماره اختصاص دارد و حداکثر می توان تا ۹۹، ۹۹۹ مدخل را توضیح داد که به نظر می رسد تا پنج سال آینده کافی باشد.

برای اینکه این راهنما بهتر بتواند مورد استفاده قرار گیرد دو صورت اختصارات در نظر گرفته شده است که یکی صورت اختصارات نام مجله ها و دیگری صورت اختصارات نامهایی است که در متن به کار رفته است. در هر دوی این صورتها سعی بر این بوده است که اختصاراتی به کار برده شود که در Library Literature به کار رفته است. با اینهمه در تمام موارد چنین کاری میسر نبوده است. مثالهای صفحه بعد چگونگی استفاده از این راهنما را مشخص می سازد.

اگر چه در تهیه این راهنما کوشش شده است که تا حد امکان کامل و دقیق باشد، بعلت محدودیت منابع و اینکه راهنما با استفاده از منابع دیگری غیر از اصل مدارك تهیه شده است نمی توان مدعی شد که این راهنما کامل و بی عیب و نقص است. امید می رود که این راهنما با کمکهای مرکز مدارك علمی ایران هر سال کاملتر و با محتویات تازه تر بچاپ برسد و هرگونه عیب یا نقیصه ای که در چاپ حاضر است برطرف گردد. همچنین امید است آنهایی که علاقمند به تدوین کتابشناسی کامل کتابداری و علم اطلاع رسانی مربوط به ایران هستند اشتباهات و لغزشهای موجود در این راهنما را گوشزد فرمایند. هرگونه پیشنهاد و راهنمایی با کمال خرسندی مورد بررسی قرار خواهد گرفت. لازم می دانم از مساعدتهای مرکز مدارك علمی برای به چاپ رساندن این راهنما صمیمانه تشکر نمایم.

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ABBREVIATIONS AND ACRONYMS

ALA	AMERICAN LIBRARY ASSOCIATION
AP	APRIL
BIBLIOG	BIBLIOGRAPHY
COMP	COMPILED, COMPILOR
D	DECEMBER
D.C.	DISTRICT OF COLUMBIA
DEPT	DEPARTMENT
ED	EDITED, EDITOR, EDITION.
ENG	ENGLISH
F	FEBRUARY
ID	IDENTIFICATION
IL	ILLUSTRATED-ILLUSTRATION, ILLUSTRATOR-S
IRANDOC	IRANIAN DOCUMENTATION CENTER.
IRPSE	INSTITUTE FOR RESEARCH AND PLANNING IN HIGHER EDUCATION
JA	JANUARY
JE	JUNE
JL	JULY
JT AUTH	JOINT AUTHOR
MICH	MICHIGAN
MR	MARCH
MY	MAY
N	NOVEMBER
NO	NUMBER
O	OCTOBER
P	PAGE
PR	PRESS
PT	PART
S	SEPTEMBER
SEC	SECTION
SPR	SPRING
ST	STATE
SUMM	SUMMER
SUPPL	SUPPLEMENT
TEBROC	TEHRAN BOOK PROCESSING CENTER.
TRANS	TRANSLATOR
UNIV	UNIVERSITY
WASH	WASHINGTON
WINT	WINTER

ABBREVIATIONS OF PERIODICAL NAMES

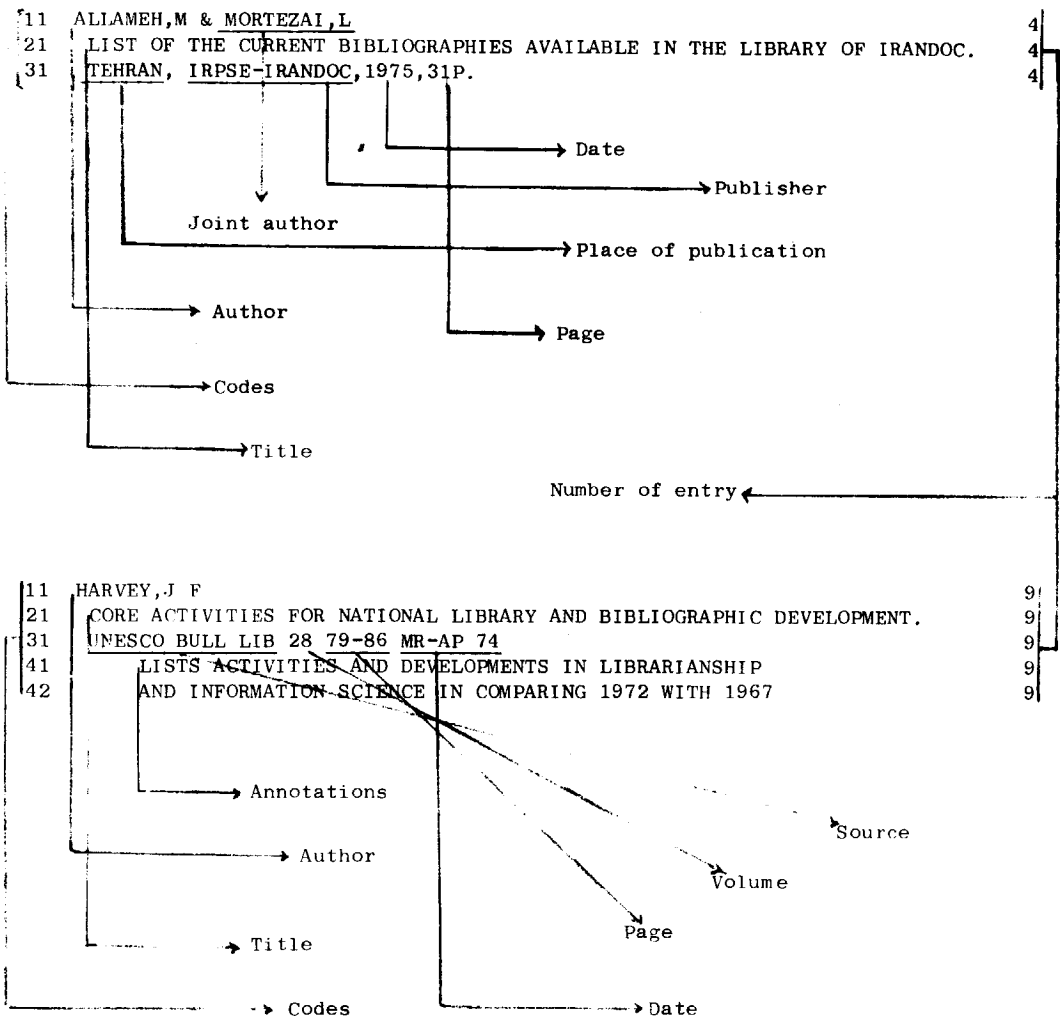
AM ARCHIVIST
 ANN LIB SCI
 BIBLOG DOC TERMINOLOGY
 BIBLOS
 BKBIRD
 CATALOGUING SER BULL
 COLL & RES LIB
 E LIBN
 ERIC
 FAR E Q
 FOCUS ON INT COMP LIBSHIP

 HERALD LIB SCI
 HORN BK
 ILA BULL
 IND LIBN
 INT CATALOGUING
 INT LIB R
 IRAN TRIB
 J EDUC LIBSHIP
 JOHN RYLANDS LIB MANCH BULL
 K INT
 LIB J
 LIB Q
 LIB SCH ASSN NEWL
 LIB TRENDS
 LIBRI
 MTN PLAINS LIB ASSN Q
 N C LIB
 N Y PUB LIB BULL
 PAKISTAN LIB BULL
 PUB W
 Q J LIB CONG
 S C LIBN
 SIS NEWSL
 SP LIB
 TEHRAN J
 TOP NEWS
 UNESCO BULL LIB
 UNESCO INFO BULL READING
 MAT.
 UNIV N C LIB SCH ALUMNI
 ASSN BULL
 UNIV PA LIB CHR
 WILSON LIB BULL

AMERICAN ARCHIVIST
 ANNALS OF LIBRARY SCIENCE
 BIBLIOGRAPHY, DOCUMENTATION, TERMINOLOGY.
 BIBLOS
 BOOKBIRD
 CATALOGUING SERVICE BULLETIN.
 COLLEGE AND RESEARCH LIBRARIES.
 EASTERN LIBRARIAN
 EDUCATIONAL RESOURCES INFORMATION CENTER.
 FAR EASTERN QUARTERLY
 FOCUS ON INTERNATIONAL AND COMPARATIVE
 LIBRARIANSHIP
 HERALD OF LIBRARY SCIENCE.
 HORNBOOK MAGAZINE
 IRANIAN LIBRARY ASSOCIATION BULLETIN.
 INDIA LIBRARIAN
 INTERNATIONAL CATALOGUING
 INTERNATIONAL LIBRARY REVIEW
 IRAN TRIBUNE
 JOURNAL OF EDUCATION FOR LIBRARIANSHIP
 JOHN RYLANDS LIBRARY, MANCHESTER BULLETIN.
 KEYHAN INTERNATIONAL
 LIBRARY JOURNAL
 LIBRARY QUARTERLY
 LIBRARY SCHOOL ASSOCIATION NEWSLETTER
 LIBRARY TRENDS
 LIBRI
 MOUNTAIN PLAINS LIBRARY ASSOCIATION QUARTERLY
 NORTH CAROLINA LIBRARIES.
 NEW YORK PUBLIC LIBRARY BULLETIN.
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 TEHRAN JOURNAL
 TOP OF THE NEWS
 UNESCO BULLETIN FOR LIBRARIES.
 UNESCO INFORMATION BULLETIN ON READING MATERIALS

 UNIVERSITY OF NORTH CAROLINA LIBRARY SCHOOL
 ALUMNI ASSOCIATION BULLETIN
 UNIVERSITY OF PENNSYLVANIA LIBRARY CHRONICLE.
 WILSON LIBRARY BULLETIN.

EXAMPLES OF ENTRIES



the format of this guide. By referring to indexes and the content for these two examples, the whole format will be clear for those who might have any trouble in this regard.

Although I have put a lot of work into gathering the items in this guide, due to limitations of available resources, I do not claim that it is complete. In fact as I gathered the information from secondary sources, the possibility of entering errors in some parts is inevitable. However I hope those who are interested in a complete bibliography about Iranian librarianship will advise me in any area that lends itself to revisions or additions. I shall appreciate any comments or suggestions that help preparation of an ideal bibliography in this area. I do hope additions and updating will come out on a regular basis each year.

Abolghasem Khosh-khui

the punched cards to be more easily seen at first glance. All punched cards have a code number in columns two and three to facilitate sorting of cards with automatic devices. The codes are as follows:

- 11-19 Authors(Personal or Corporate).
- 21-29 Title.
- 31-39 Description of the source.
- 41-99 Annotations,abstracts or reviews.

The last category of codes provides the possibility of including longer reviews in the future, because card codes for this part permits using up to 58 cards for describing an item.

Each entry has an identification number; the author and title index items refer to this identification number. To facilitate future additions five digits(columns 76-80) are provided for the identification number; therefore up to 99,999 entries can be described in the present format, which I think, will be sufficient for at least the next five years to index English materials in this area.

There are two lists of abbreviations that will help to get familiarity with the abbreviations used in this guide. The first one is the "Abbreviations of periodical names", and the second list is "Abbreviations and acronyms". In both lists I have tried to use abbreviations which are used by Library Literature. However in some cases the abbreviations were not in this source so I had to make my own.

The examples on page six will be useful for understanding

1. ERIC - Educational Resources Information Center, 1968--.
2. Information Science Abstracts, 1966--.
3. Library Literature, 1921--.
4. Library Science Abstracts, 1950--.
5. U. S. Library of Congress Books, Subjects, 1950--.

All available sources were consulted to obtain further information about other possible sources. The above list does not include all the reference sources from which the items in this guide were gathered; several other sources were checked but they had either similar information or they had no bibliography about Iranian librarianship.

DESIGN OF THE GUIDE:

In designing the format of this guide I tried to use the punched cards so that in future the possible increase in the number of items indexed in this guide would not make any trouble. The format of describing the bibliographic information is the same as Library Literature. In doing this I assumed that this reference source is well known to the librarians and students of librarianship, and following the same format will be easier for the users of this guide.

The subject headings also are selected from this source, but in some cases necessary modifications were made to fit them for this guide. For example, the heading "National library " in this guide is equivalent of "National libraries--Iran" in Library Literature.

All subject headings start with the first column of

for those who want to conduct research or survey iranian librarianship, it is very time consuming to go to different bibliographies to discover information in the area of study. I decided to compile such a bibliography which will be useful for all students of librarianship, particularly those who are doing their studies in English language institutions.

FEATURES OF THIS GUIDE:

This guide provides a subject approach to the collected information. To increase chances of retrieval of an item, articles are indexed under different headings according to their subject contents. Some of the subjects are viewed in different ways. For example under the heading "Education for librarianship", there is a subdivision for "Standards" ; similarly, under the heading "Standards and specifications", there are different types of subdivisions including the subdivision for "Education for librarianship".

In addition to the subject approach, there are two indexes for author and title of the items indexed. The author index not only includes the main authors, but joint authors, compilers, editors and any person who has made some sort of contribution to that work. The title index is the alphabetical arrangement of the first card for titles. This index also provides the access point for changed titles.

METHODS OF COLLECTING DATA:

The information of this bibliography is mainly gathered from the following sources:

INTRODUCTION:

This guide attempts to be a step towards preparation of a complete and comprehensive bibliography about library and information science activities in Iran. In compiling this bibliography, I had in mind the following purposes:

1. To prepare a separate guide which will save the time of students and serve the librarians who are interested in articles about Iranian librarianship in the English language.

2. To facilitate retrieval of information in this area for those who would like to compare Iranian librarianship by gathering all relative bibliographies in one place.

3. To provide a list of bibliographical sources about Iran which helps a better understanding of Iranian civilization and indirectly facilitates any study about Iran.

4. To contribute to the improvement of library services in Iran by facilitating retrieval of information for conducting research in this area.

5. To provide a basis for making a comprehensive bibliography to include all materials about Iranian librarianship in all languages.

My incentive for preparing this bibliography was my eagerness to study the problems of extending library services in Iran. Unfortunately, so far, there has not been any published bibliography in this area; therefore

FOREWORD

The Subject Guide to Iranian Librarianship Literature in English, 1800-1975 compiled by Abolghasem Khosh-khui is the first such compilation to be made available.

Helpful to anyone interested in Iranian librarianship, it brings together in one place all English language articles and abstracts on the subject which have been written over a period of more than a century. To further aid the researcher, each listing is entered under author, title, and at least one subject heading. There are also listings for added entries as well as title variations where the same article has appeared under two or more titles. Annotations are included for citations of materials the author has examined or for which he found printed annotations.

The computerized format was chosen by the compiler to facilitate updating as well as corrections. Additions which the compiler hopes to bring out on a regular basis will increase the value of the compilation by keeping it current and making it more complete.

It is hoped that this bibliography will serve as the base for a larger, more comprehensive list which will include literature about Iranian libraries in languages other than English. The format was designed with this in mind. Eventually, the work may be expanded to include works on librarianship for a group of countries and become a major source of information in the study of comparative librarianship.

Marylouise D. Meder

ACKNOWLEDGEMENT

I wish to thank Dr. Marylouise Meder and Mr. Ronal Fingerson, from School of Library Science-Emporia Kansas State College, for their useful suggestions, directing, and advising me to prepare this guide. I am also very thankful to the authorities of the Iranian Documentation Center for providing facilities for publication and distribution of this guide.

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Iranian Documentation Centre
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SUBJECT GUIDE TO IRANIAN LIBRARIANSHIP LITERATURE IN ENGLISH, 19Th – 20Th CENTURY

Compiled by :

Abolghasem Khosh–Khui

Tehran

December 1976